

Payne Grant Committee Rubric

GRANT: _____

Does this grant provide supplemental enrichment programs and/or educational enhancement for Ipswich Public School students?

___yes ___no

Does the proposal have a strong connection to the curriculum or a specific program?

___yes ___no

Criteria	Strong Evidence (4)	Sufficient Evidence (3)	Insufficient Evidence (2)	No Evidence (1)	Score
Creativity and Innovation	Proposal includes an approach, program, or project that is exceptionally innovative or creative (new or unique).	Proposal includes a new or creative approach, program, or project.	By reading the proposal, it is unclear whether the request includes components that are creative or innovative.	Proposal does not reflect new or creative approaches or programs.	
Clarity of Goals and Objectives	Objectives are clearly stated along with a detailed plan of action that presents a convincing picture of how the outcome will impact Ipswich students.	Objectives are clearly stated along with a plan of action. These present a clear picture of how the outcome will impact Ipswich students.	Objectives are stated but it is unclear as to how the outcome will impact Ipswich students.	Objectives may or may not be stated and there may be limited to no evidence as to how the outcome will impact Ipswich students.	
Quality and Longevity of Impact	Proposal provides an exceptionally detailed plan showing how the request will be implemented. The knowledge or materials gained from the the request is readily transferred to colleagues, and is sustainable over time.	Proposal provides a clear, realistic plan showing how the request will be implemented. The knowledge or materials gained from the the request is readily transferred to colleagues, and is sustainable over time.	Proposal provides some information, but it is not sufficiently clear as to how the request will be implemented. It does not illustrate how the knowledge or material gained is readily transferred to colleagues and it may not be sustainable over time.	Proposal fails to present a plan for implementation of the request, and/or does not demonstrate how knowledge or material gained from the request is readily transferred to colleagues, and is sustainable over time.	
Efficacy	Plans for evaluating success are aligned with project objectives and intended student outcomes and reflect multiple measures of assessment. A wide variety of potential sources of evidence is identified.	Plans for evaluating success are aligned with project objectives and intended student outcomes. A variety of potential sources of evidence is identified.	Plans for evaluating success are limited or there is questionable alignment with project objectives and intended student outcomes. Sources of assessment evidence are unclear or incomplete.	Plans for evaluating success are not aligned with project objectives or intended student outcomes. Documentation is limited in type or scope.	

Criteria	Strong Evidence (4)	Sufficient Evidence (3)	Insufficient Evidence (2)	No Evidence (1)	Score
Connections to Frameworks and Common Core	Proposal demonstrates exceptional evidence and/or examples of alignment to the curriculum goals of the Ipswich Public Schools, including to the Common Core Standards.	Proposal demonstrates evidence and/or specific examples of alignment to the curriculum goals of the Ipswich Public Schools, including to the Common Core Standards	Proposal provides some evidence and/or examples of alignment to the curriculum goals of the Ipswich Public Schools, including to the Common Core Standards.	Proposal does not align to the curriculum goals of the Ipswich Public Schools.	
Direct Impact on Students	Proposal proves exceptional number of students that will benefit from the request.	Proposal proves a great number of students will benefit from the request.	Proposal proves that a small number of students will benefit from the request.	Proposal proves that a minimal number of students will benefit from the request.	
TOTAL SCORE:					

Total Points 20-24: Strongly Recommended_____

Total Points Less Than 20: Need for Clarification/Discussion_____